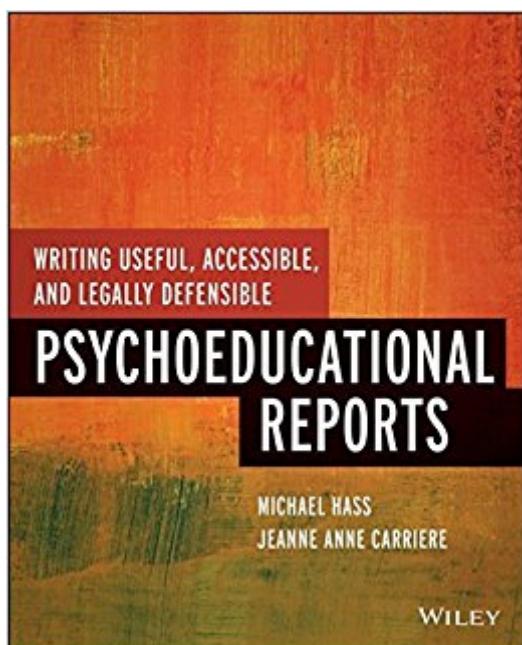


The book was found

Writing Useful, Accessible, And Legally Defensible Psychoeducational Reports



Synopsis

“This book focuses on how to write a psychological report that is first and foremost helpful to consumers, while also being technically and legally defensible. Like the reports the authors describe, the book is carefully organized, beautifully written, and accessible to practitioners as well as graduate students. It is a brilliant accomplishment that should be required reading for every school psychologist.” •Brent Duncan, PhD, Professor of Psychology, Humboldt State University, Arcata CA PRACTICAL GUIDANCE ON WRITING USEFUL, ACCESSIBLE, AND LEGALLY DEFENSIBLE PSYCHOEDUCATIONAL REPORTS From clearly identifying reasons for referral to making recommendations based on assessment results, Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports offers practical guidance for creating reports that enhance the understanding of children and their strengths and challenges in order to better meet their educational and functional needs. The authors offer step-by-step guidelines for developing an assessment plan in a collaborative process with parents, teachers, and other professionals, choosing appropriate assessment and data collection tools, gathering relevant information, and providing clear and feasible individualized recommendations that directly respond to referral concerns in a format easily understood by parents and teachers. Ideal for graduate students in school psychology, school psychologists, and other professionals in related fields who work with children in a school setting, Writing Useful, Accessible, and Legally Defensible Psychoeducational Reports: Provides specific suggestions for increasing the usefulness and accessibility of reports including readability, positive phrasing, and vocabulary Illustrates how to develop well-formed questions and how to choose assessment tools to answer referral questions Reviews the legal mandates of report writing and discusses what must be included Demonstrates how to accurately document and integrate data from record review, interviews, observations, and tests Discusses how the use of the referral-based consultative assessment and report writing model can promote more active involvement in collaboration, prevention, and intervention Features numerous real-world cases, helpful checklists, examples of question-driven referral reports, and a model interview protocol

Book Information

Paperback: 216 pages

Publisher: Wiley; 1 edition (April 7, 2014)

Language: English

ISBN-10: 1118205650

ISBN-13: 978-1118205655

Product Dimensions: 7.6 x 0.7 x 9.1 inches

Shipping Weight: 13.6 ounces (View shipping rates and policies)

Average Customer Review: 4.8 out of 5 stars 9 customer reviews

Best Sellers Rank: #48,672 in Books (See Top 100 in Books) #39 in Books > Health, Fitness & Dieting > Psychology & Counseling > Testing & Measurement #44 in Books > Medical Books > Psychology > Testing & Measurement #94 in Books > Textbooks > Education > Administration

Customer Reviews

This book focuses on how to write a psychological report that is first and foremost helpful to consumers, while also being technically and legally defensible. Like the reports the authors describe, the book is carefully organized, beautifully written, and accessible to practitioners as well as graduate students. It is a brilliant accomplishment that should be required reading for every school psychologist. —Brent Duncan, PhD, Professor of Psychology, Humboldt State University, Arcata, CA

MICHAEL R. HASS, PhD, is a Professor of Counseling and School Psychology and Coordinator of the School Psychology program at Chapman University. He has over twenty-five years of experience as a school psychologist in public schools and as a psychotherapist and educational psychologist in private practice. He is a consultant with the Los Angeles County Department of Education Greater Avenues for Independence Program for unemployed adults with learning disabilities and Faculty-In-Residence with The Center for Autism and Neurodevelopmental Disabilities. Dr. Hass has published articles in numerous professional journals and is the current editor of *Contemporary School Psychology*. JEANNE ANNE CARRIERE, PhD, has been a School Psychologist in a large urban school district for over 20 years. She is currently the Director of the Chapman Ability Project, a collaborative program designed to advance the expertise of educators, service providers, community members, and parents working and living with children with neurodevelopmental disorders. As a Clinical Associate Professor at Chapman University, she teaches, supervises, and mentors field-work students. She is on the editorial board of *Trainers* Forum and *Contemporary School Psychology*.

This book was an interesting read and provides some great tips on making your school psych reports more "readable" by your audience. It also provides some great examples of full-length

reports integrating the concepts discussed. I will absolutely be integrating some of these ideas into my psychoed reports this upcoming school year.

Very useful book that takes much of the guesswork of writing reports and shows you how to make them more user-friendly for first-level consumers (parents and teachers) who really need to understand what's going on, while not sacrificing the technical and legal imperatives.

This book is amazingly helpful. I've already started incorporating some of the ideas into my reports. I highly suggest this book to anyone writing reports in the field of education. Also if have a chance to go to a training with Jeanne Anne Carriere, she is a great speaker and very helpful in answering questions.

VERY USEFUL -

Good info!

This is an easy read with explicit advise for writing a sound report. My favorite part is where it states that an ideal report is 5-7 pages in length (no more than 10 pages). I know people who are writing 20 page reports and our current caseloads are not allowing that kind of time. There may be some suggestions that do not fit with your district's/state's requirements, but overall it is a good resource to have on hand and share with your psychs.

This is a very practical and useful book for those in the field. The examples given are clear and helpful in illustrating how to put the given strategies into practice. Highly recommended!

This book is life changing if you write psychological evaluation reports! Seriously - I love it!

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